Voluntary Accountability Report

Mission Statement
To offer a high quality educational experience, in a supportive living-learning environment, that is grounded in the liberal arts and sciences, that is current, and that is responsive both to our students’ personal and professional needs and to our communities’ needs.

Fall 2016 DATA

Student Characteristics
TOTAL NUMBER OF STUDENTS 2,769

Gender (Total Students)
Women 1,217 44.0%
Men 1,552 56.0%

Race/Ethnicity (Total Students)
American Indian or Alaskan Native 5 0.2%
Asian 45 1.6%
Black or African American 110 4.0%
Hispanic or Latino 42 1.5%
International 56 2.0%
Native Hawaiian or Other Pacific Islander 3 0.1%
Race Unknown 95 3.4%
Two or More Races 65 2.3%
White 2,348 84.8%

Geographical Distribution (Degree-Seeking)
Pennsylvania 96.1%
Other U.S. States & Territories 1.9%
Other Countries 2.0%

Age (Degree-Seeking)
Average Age 20
Percent of Students Age 25 or Older 4%
FALL 2016 DATA

Undergraduate Admissions

The chart below shows the number of degree-seeking students who applied, were admitted, and enrolled as first-time freshmen or transfer students.

<table>
<thead>
<tr>
<th>First-Time Freshmen</th>
<th>First-Time Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied</strong></td>
<td><strong>Admitted</strong></td>
</tr>
<tr>
<td>4,352</td>
<td>715</td>
</tr>
<tr>
<td>3,232</td>
<td>306</td>
</tr>
</tbody>
</table>

Academic Preparation of New Freshmen

<table>
<thead>
<tr>
<th></th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composite</strong></td>
<td>20-25</td>
<td>460-580</td>
</tr>
<tr>
<td>Math</td>
<td>19-25</td>
<td>450-550</td>
</tr>
<tr>
<td>English</td>
<td>19-24</td>
<td></td>
</tr>
<tr>
<td>Critical Reading</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent in top 25% of HS Graduating Class: 37%
Percent in top 50% of HS Graduating Class: 72%
Average High School GPA (4-point scale): 3.51
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Undergraduate Success & Progress

Baccalaureate-Seeking First Time, Full-Time Students Stating Fall 2010*
There were 744 full-time, first-time students entered as freshmen in Fall Term 2010.

4 Years Later

- Graduated from Pitt: 79.9%
- Graduated at Another Institution: 6.7%
- Still Enrolled at Pitt: 15.9%
- Still Enrolled at Another Institution: 0.5%

6 Years Later

- Graduated from Pitt: 78.0%
- Graduated at Another Institution: 15.9%
- Still Enrolled at Pitt: 6.7%
- Still Enrolled at Another Institution: 0.4%

*The source data for the percentages shown here is the National Student Clearinghouse (NSC). The NSC tracks enrollments over a twelve-month period. This contrasts with other data sources wherein rates are calculated and reported according to the fall term census data. Given this timeframe difference, the percentages shown here may vary from those shown in other presentations.

Retention of Fall 2015 First-Time, Full-Time Freshmen
First-time full-time freshmen in Fall 2015 that returned for their second year (in Fall 2016): 79%
FALL 2016 DATA

Cost of Attendance and Financial Aid

Typical Undergraduate Costs Per Year Without Financial Aid (Full-Time, In-State Students)

- **Tuition (in-state)**: $12,688
- **Required Fees**: $936
- **Room & Board (on-campus)**: $9,390
- **Other Expenses (books, transportation, etc.)**: $5,186

Total Typical Cost of Attendance: $28,200

Financial Aid Awarded

**Annual Need-Based Scholarships & Grants**
61% of 2015-16 full time undergraduates received need-based grants or scholarships; the average award for the year was $7,769.

**Annual Need-Based Work Study and Loans**
61% of 2015-16 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $4,387.

Percent of 2015-16 First-Time Freshmen Receiving Each Type of Financial Aid

<table>
<thead>
<tr>
<th>Type of Financial Aid</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Student Financial Aid</td>
<td>94%</td>
</tr>
<tr>
<td>Any Grants or Scholarships</td>
<td>82%</td>
</tr>
<tr>
<td>Federal Grants</td>
<td>33%</td>
</tr>
<tr>
<td>Pell Grants</td>
<td>33%</td>
</tr>
<tr>
<td>State/Local Grants or Scholarships</td>
<td>41%</td>
</tr>
<tr>
<td>Institution Grants or Scholarships</td>
<td>77%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>75%</td>
</tr>
</tbody>
</table>
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FALL 2016 DATA

Study at Pitt-Johnstown

Classroom Environment
Students per faculty 19:1
Undergraduate classes less than 30 students 75%
Undergraduate classes less than 50 students 97%

Instructional Faculty
Total Full-Time Faculty 143
% Women Faculty 44%
% Faculty from Minority Groups 13%
% Faculty with Highest Degree Doctorate or 79%
Other Terminal Degree

Areas of Study with the Largest Number of Bachelor’s Degrees Awarded
Business/Commerce, General 20.7%
Psychology, General 9.7%
Mechanical Engineering/Mechanical Technology/Technician 8.2%
Biology/Biological Sciences, General 8.2%
Rhetoric and Composition 7.2%
Civil Engineering Technology/Technician 5.2%
Computer Science 4.4%

Degrees awarded 2015-16
Associate’s 27
Bachelor’s 470
Certificate/diploma 9
Total 506

Campus-based Housing
76% of new freshmen live on campus.
60% of all undergraduates live on campus.

Campus Safety
The safety and well-being of our campus community and guests are a top priority at the University of Pittsburgh at Johnstown. Pitt-Johnstown Campus Police provides protection to the campus 24 hours a day, 365 days a year. All Campus Police officers are certified through Pennsylvania Police Officers Education & Training Commission (MPOETC) and are armed at all times. In addition to protecting the campus community, officers enforce federal, state, and local laws, campus judicial code, and parking rules and regulations.

More Information